## Woodland Public Schools Parent Survey Results

Spring 2017

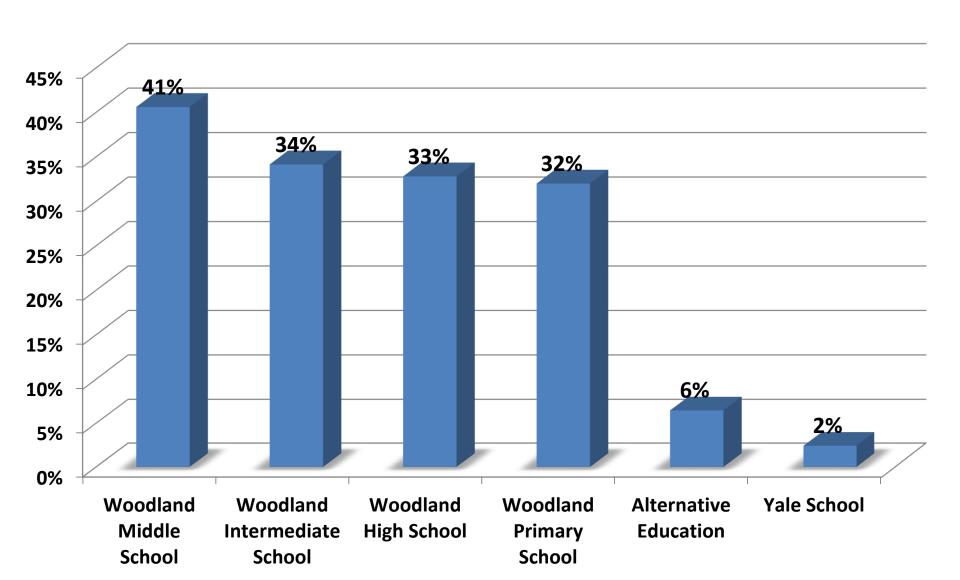


### **Survey Summary**

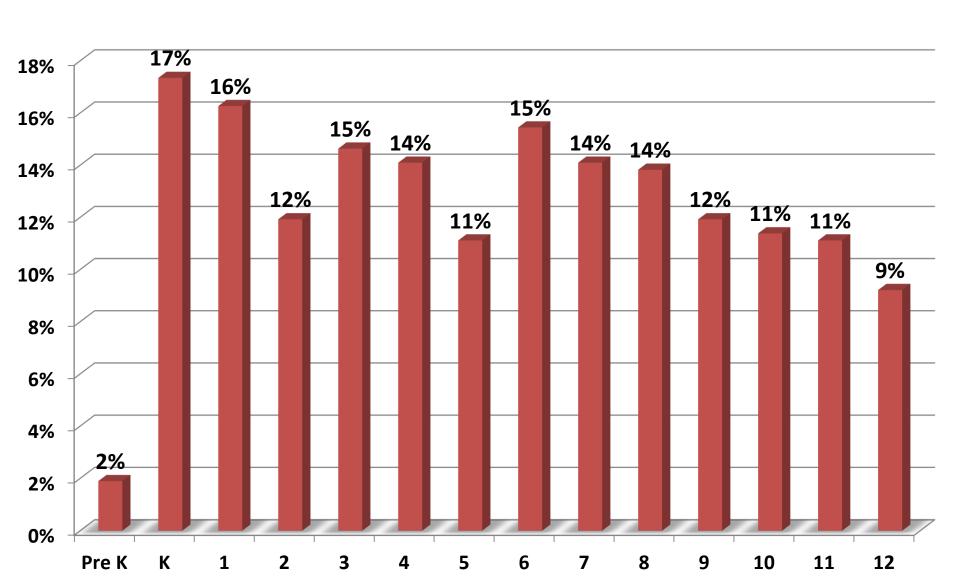
- Survey conducted in April of 2017
- All parents were sent an email invitation to take the survey online. Each email contained a unique survey access code that could only be used once.
- Total responses = 372

## **Respondent Information**

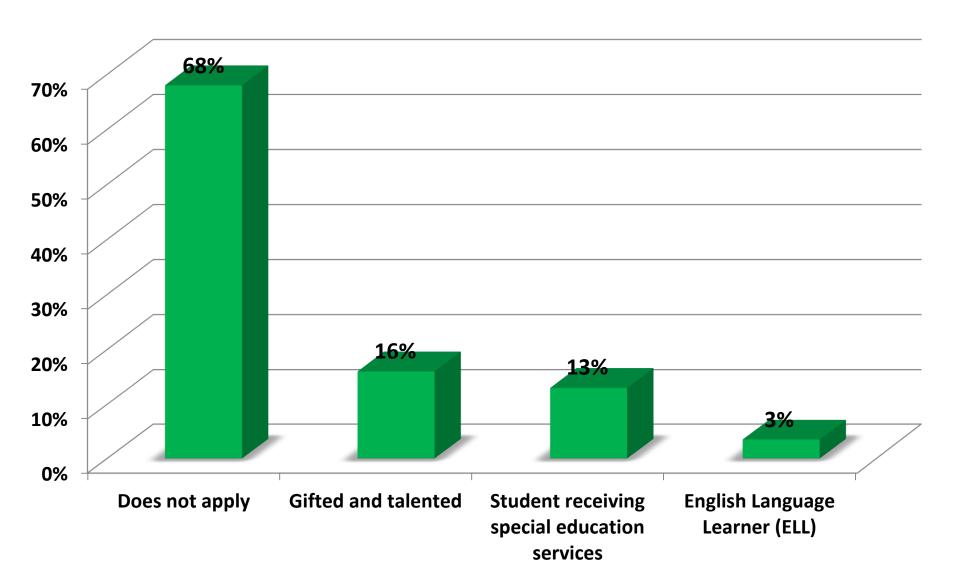
## Which schools do your children attend?



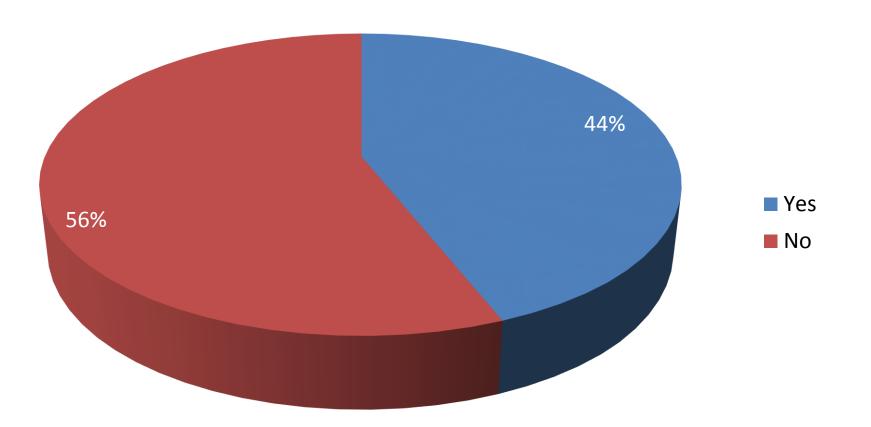
### Grade level of your child(ren):



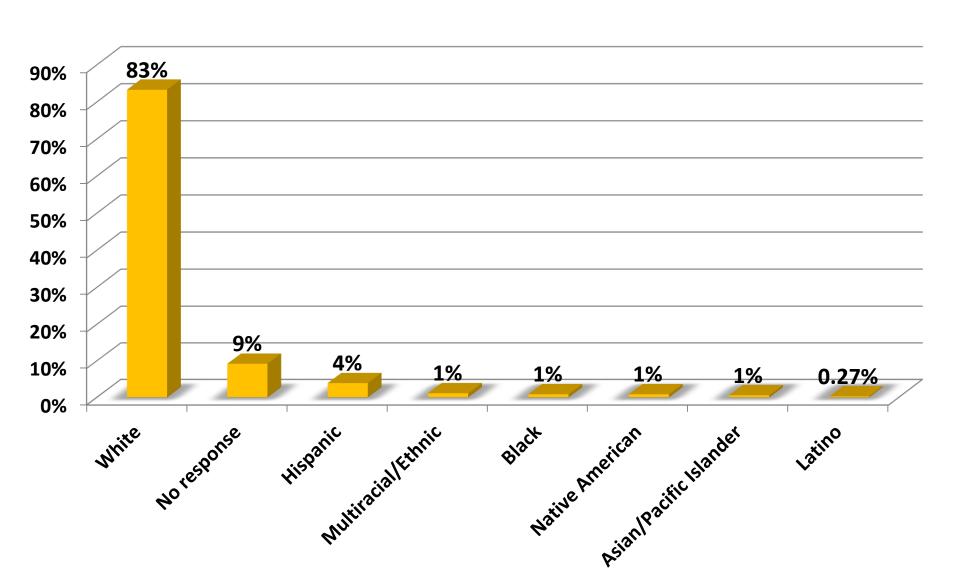
## One or more of my children are identified as:



# Does your child(ren) currently participate in <u>any</u> school-sponsored sports and/or extra-curricular activities?

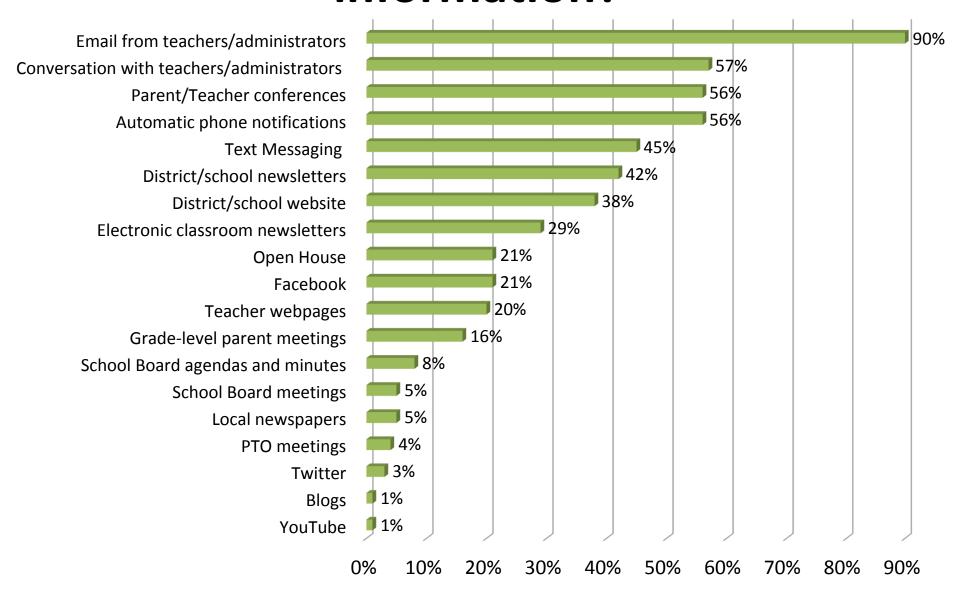


### What is your race?

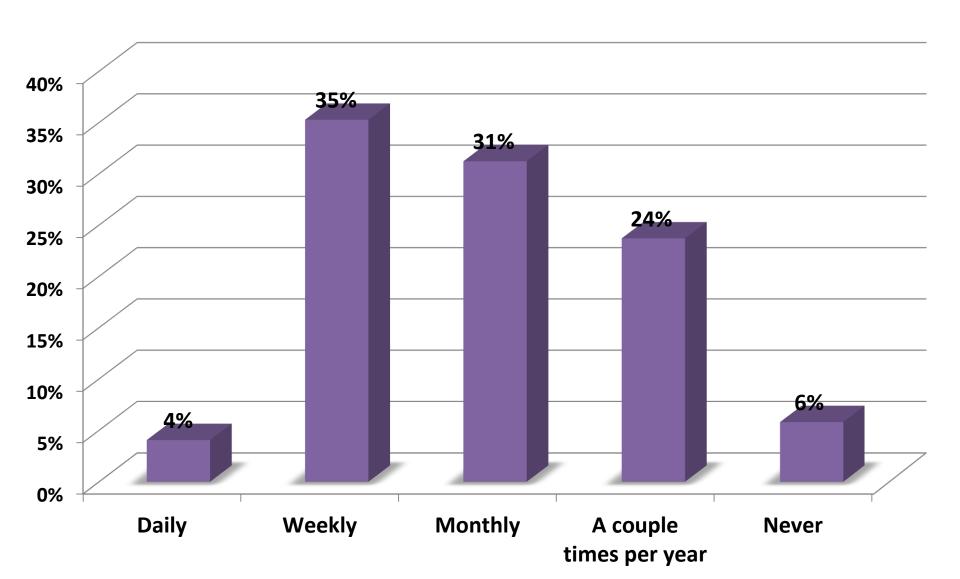


## Communication

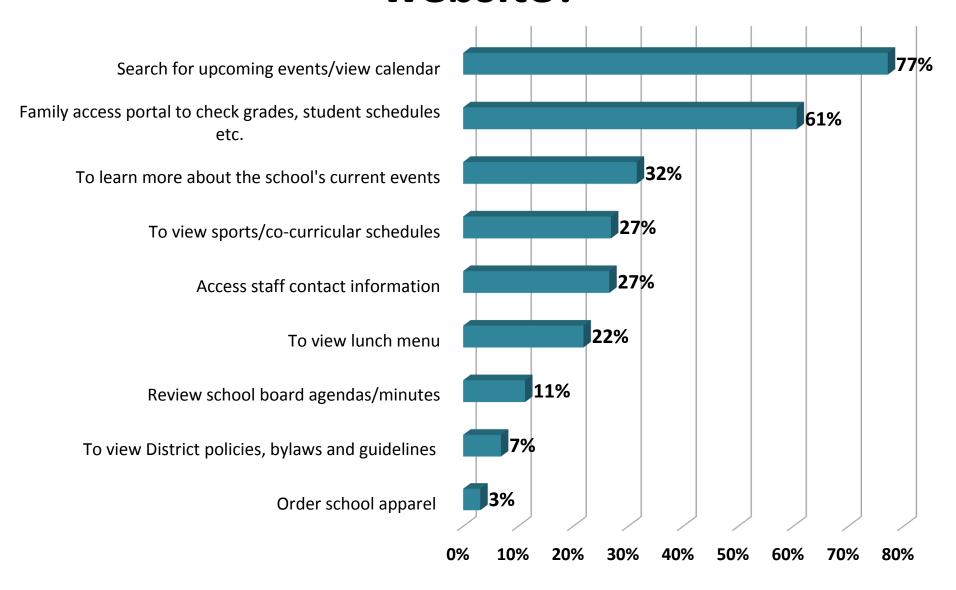
## How would you like to receive school information?



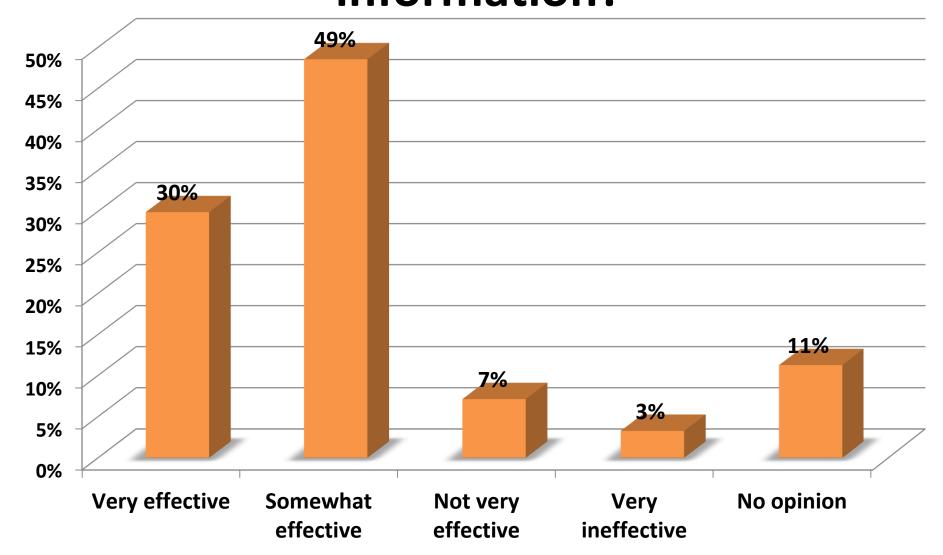
## How often do you visit the District's website?



## Why do you visit the District's website?



# How effective is the District's website in providing timely and meaningful information?



## **Programs and Services**

## How important is this item to the success of our students? (Slide 1/3)

our students? (Slide 1/3)		
Very important (4), Important (3), Somewhat important (2), Not important (1)		
Item	Average	

3.74

3.72

3.72

3.70

3.69

3.67

3.65

3.55

3.52

Writing/Grammar

Math

Science

Reading/Literature/Vocabulary

Computer and technology skills

Critical thinking & problem solving

Preparing students for life after high school

Preparing students for college and career

Programming for children with disabilities

## How important is this item to the success of our students? (Slide 2/3)

our students? (Slide 2/3)		
Very important (4), Important (3), Somewhat important (2), Not important (1)		
Item	Average	
Programming for struggling students/at-risk of not graduating	3.45	

3.42

3.39

3.35

3.35

3.32

3.31

3.25

Personal finance

Physical education

School counseling

Health education

Programming for gifted & talented students

Advanced Placement (AP)/honors classes

Social Studies

## How important is this item to the success of our students? (Slide 3/3)

our students? (Slide 3/3)		
Very important (4), Important (3), Somewhat important (2), Not important (1)		
Item	Average	

3.21

3.16

3.14

3.10

3.08

3.07

3.04

2.89

Programming for English Language Learners (ELL)

Business, Marketing & Entrepreneurship

Family & Consumer Science

Library media services

Foreign language

Art

Athletics

Music

## How are we doing? (Slide 1/3)

Great (4), Good (3), Fair (2), Poor (1)

Item	Average
Reading/Literature/Vocabulary	2.96
Math	2.93
Athletics	2.93
Physical education	2.92
Programming for English Language Learners (ELL)	2.91
Library media services	2.91
Advanced Placement (AP)/honors classes	2.90
Computer and technology skills	2.89

2.89

Art

### How are we doing? (Slide 2/3)

Great (4), Good (3), Fair (2), Poor (1)

<b>Item</b>	Average
Science	2.88
Writing/Grammar	2.88
	2.00

Science	2.88
Writing/Grammar	2.88
Social Studies	2.86

2.88
2.86
2.78
2.76

Music	2.78
Critical thinking & problem solving	2.76
Business, Marketing & Entrepreneurship	2.72
School counseling	2.71

Health education

2.68

## **How are we doing?** (Slide 3/3)

Great (4), Good (3), Fair (2), Poor (1)

Item	Average
Programming for gifted & talented students	2.67
Programming for children with disabilities	2.67

## Family & Consumer Science 2.63

2.63

2.47

2.43

2.30

2.28

Preparing students for college and career

Preparing students for life after high school

Personal finance

Foreign language

Programming for struggling students/at-risk of not graduating

## **Gap Analysis** (Slide 1/3)

Preparing students for life after high school

Preparing students for college and career

Programming for children with disabilities

Critical thinking & problem solving

Reading/Literature/Vocabulary

Programming for struggling students/at-risk of not

Personal finance

Writing/Grammar

graduating

Math

Importance: Extremely important (4), Important (3), Somewhat important (2), Not important (1)
Performance: Excellent (4), Good (3), Fair (2), Poor (1)

Item	Importance	Performance	Gap	
Performance: Excellent (4), Good (3), Fair (2), Poor (1	)			

3.69

3.42

3.67

3.45

3.72

3.74

3.52

3.70

3.72

2.43

2.30

2.63

2.47

2.76

2.88

2.67

2.93

2.96

-1.26

-1.12

-1.04

-0.98

-0.96

-0.86

-0.85

-0.77

-0.76

Item	Importance	Performance	Gap	
Performance: Excellent (4), Good (3), Fair (2), Poor (1)				

## Gap Analysis (Slide 2/3)

Computer and technology skills

Programming for gifted & talented students

Science

School counseling

Foreign language

Health education

Family & Consumer Science

**Social Studies** 

Importance: Extremely important (4), Important (3), Somewhat important (2), Not important (1)
Performance: Excellent (4), Good (3), Fair (2), Poor (1)

Item	Importance	Performance	Gap	
Performance: Excellent (4), Good (3), Fair (2), Poor (1)	,	<i>"</i>	,	` ,

1 CHOIMANCE: Excenent (4), 0000 (5), 1 an (2), 1 001 (1	<i>,</i>		
Item	Importance	Performance	Gap

3.65

3.55

3.32

3.35

2.89

3.25

3.35

3.10

2.89

2.88

2.67

2.71

2.28

2.68

2.86

2.63

-0.76

-0.67

-0.65

-0.64

-0.61

-0.57

-0.49

-0.47

## **Gap Analysis** (Slide 3/3)

Business, Marketing & Entrepreneurship

Advanced Placement (AP)/honors classes

Programming for English Language Learners (ELL)

Physical education

Library media services

Music

**Athletics** 

Art

•	•	-				
Importance: Extren	nely impo	rtant (4),	Important (3), S	Somewhat i	mportant (2),	Not important (1)
Performance: Excel	lent (4), G	Good (3), I	Fair (2), Poor (1)			

Item	Importance	Performance	Gap
Performance: Excellent (4), Good (3), Fair (2), Poor (1	)		
<b>Importance:</b> Extremely important (4), Important (3),	Somewhat imp	ortant (2), Not	important (1)

Item	Importance	Performance	Gap	
<b>Performance:</b> Excellent (4), Good (3), Fair (2), Poor (1)	)			

1 CHOIMance: Executive (4), 3000 (3), 1 am (2), 1 001 (1	,		
Item	Importance	Performance	Gap

3.39

3.16

3.31

3.21

3.04

3.14

3.08

3.07

2.92

2.72

2.90

2.91

2.78

2.89

2.91

2.93

-0.47

-0.44

-0.41

-0.30

-0.26

-0.25

-0.17

-0.14

## School Feedback

### **Woodland Primary School** (Slide 1/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

	3,	,
Item	% Strongly agree/Agree	Average
My child has a positive relationship with at least one adult at school.	99%	4.67
I believe the school staff inspire my child's best efforts.	93%	4.48
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	92%	4.42
Parent/teacher conferences provide productive communication.	95%	4.40
My child feels safe at school.	96%	4.40
My child enjoys going to school.	91%	4.34
I feel welcomed at my child's school.	89%	4.27
The District employs high-quality teachers.	91%	4.26
School facilities are clean and well-kept.	93%	4.26
School staff treat everyone with dignity and respect.	94%	4.26

### **Woodland Primary School** (Slide 2/3)

Strongly garge (5) Agree (1) Disagree (2) Strongly disagree (1)

Strongly agree (5), Agree (4), Disagree (2), Stro	origiy aisagr	ee (1)
Item	% Strongly agree/Agree	Average
I'm proud of our school.	90%	4.22
Even though I may not always agree with decisions, the Principal is	91%	4.13

doing what it takes to make our school successful.

Technology is used effectively to support teaching and learning.

I would recommend my child's school to a friend.

There is a healthy culture at our school.

college/career/life after high school.

I am comfortable contacting the principal.

My child is being adequately prepared for the next grade level or

involvement.

My school provides appropriate opportunities for parental

I receive enough information to understand my child's progress.

87% 85%

90%

89%

90%

89%

90%

4.08 4.08

4.13

4.13

4.13

4.11

4.10

### **Woodland Primary School** (Slide 3/3)

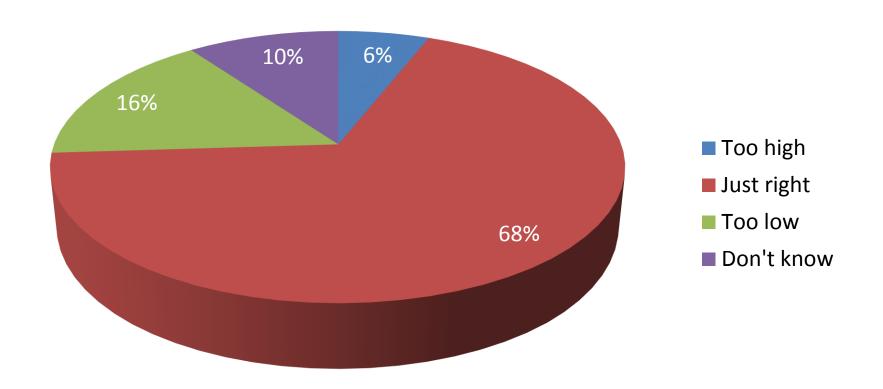
Strongly agree (5), Agree (4), Disagree (2), Str	ongly disagr	ree (1)
Item	% Strongly agree/Agree	Average
A climate of openness and trust exists between school administration and parents.	86%	4.05
When my child has a problem at school, he/she knows how to get help.	85%	4.00
Teachers personalize instruction to meet my child's needs.	84%	3.98
The amount of homework given to my child is appropriate.	85%	3.97
The school has a culture of high expectations.	84%	3.93
I am satisfied with the communication that comes from the school.	82%	3.88
I am satisfied with our school's efforts to prevent bullying.	81%	3.88
I feel comfortable sharing ideas for school improvement with staff.	80%	3.83
I feel my opinions are taken into consideration when it comes to	67%	3 53

school policy decisions.

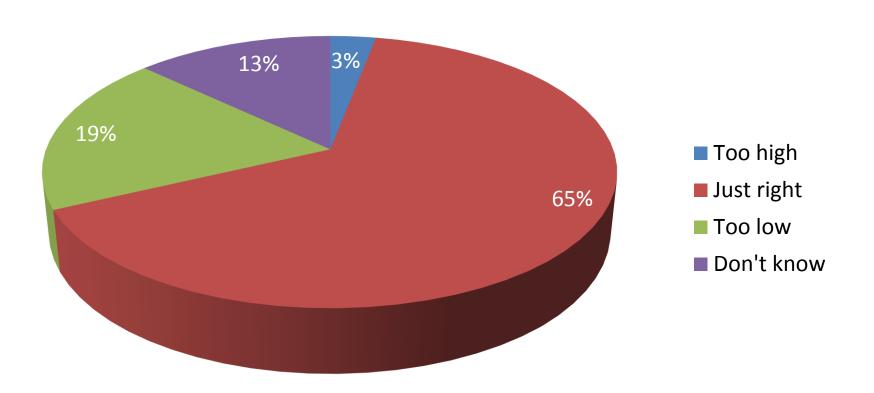
67%

3.53

## Academic expectations at Woodland Primary School are:



## The overall use of technology at Woodland Primary School is:



### Yale School (Slide 1/3)

Stronaly agree (5), Agree (4), Disagree (2), Stronaly disagree (1)

origiy disagi	ee (1)
% Strongly agree/Agree	Average
100%	5.00
100%	5.00
	% Strongly agree/Agree

I would recommend my child's school to a friend. 100% 5.00

There is a healthy culture at our school. 100% 5.00

School facilities are clean and well-kept. 100% 4.80

100%

100%

100%

100%

100%

80%

4.75

4.75

4.75

4.50

4.50

4.40

The District employs high-quality teachers.

The school has a culture of high expectations.

Technology is used effectively to support teaching and learning.

I feel welcomed at my child's school.

My child enjoys going to school.

I'm proud of our school.

### Yale School (Slide 2/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	% Strongly agree/Agree	Average
My school provides appropriate opportunities for parental involvement.	80%	4.40
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	80%	4.40
I feel my opinions are taken into consideration when it comes to school policy decisions.	100%	4.33
My child is being adequately prepared for the next grade level or college/career/life after high school.	75%	4.25
The amount of homework given to my child is appropriate.	75%	4.25
A climate of openness and trust exists between school administration and parents.	80%	4.19
My child feels safe at school.	80%	4.19
I believe the school staff inspire my child's best efforts.	80%	4.19
I am satisfied with the communication that comes from the school.	80%	4.19

### Yale School (Slide 3/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)		
Item	% Strongly agree/Agree	Average
Parent/teacher conferences provide productive communication.	80%	4.19
I feel comfortable sharing ideas for school improvement with staff.	80%	4.19

Teachers personalize instruction to meet my child's needs. My child has a positive relationship with at least one adult at school.

I receive enough information to understand my child's progress. I am satisfied with our school's efforts to prevent bullying.

When my child has a problem at school, he/she knows how to get help.

Even though I may not always agree with decisions, the Principal is doing what it takes to make our school successful.

I am comfortable contacting the principal.

80%

3.60 3.33

2.80

4.00

4.00

4.00

4.00

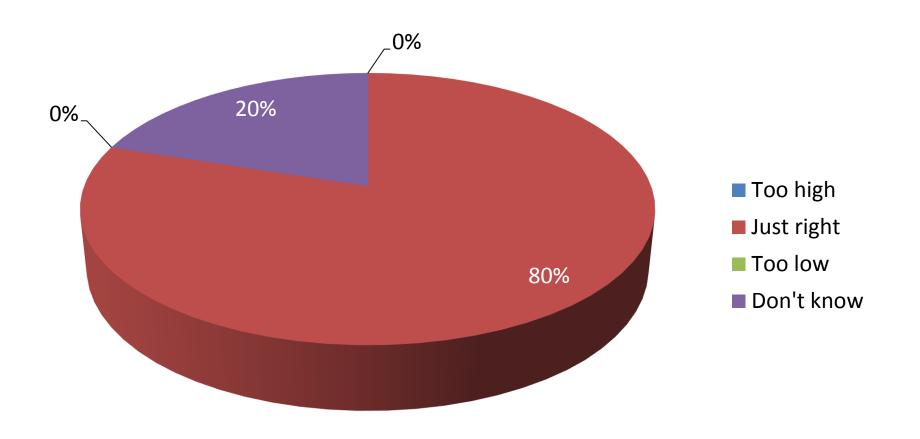
60% 67% 40%

80%

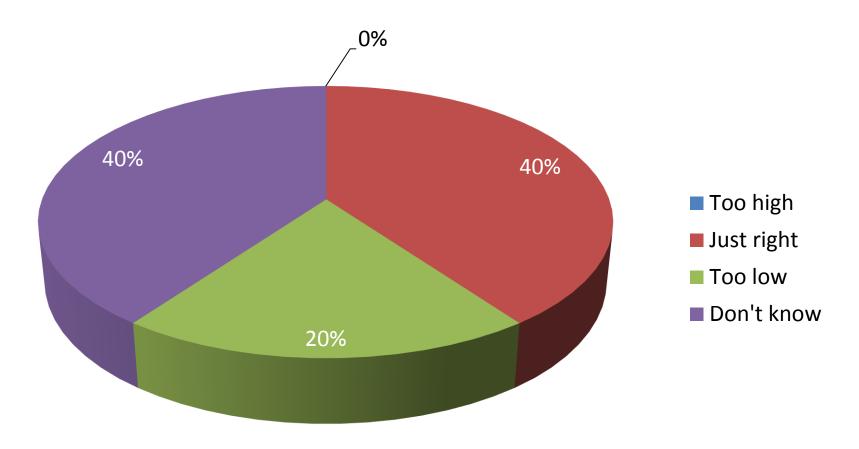
80%

80%

### Academic expectations at Yale School are:



## The overall use of technology at Yale School is:



### Woodland Intermediate School (Slide 1/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)		
Item	% Strongly agree/Agree	Average
My child has a positive relationship with at least one adult at school.	98%	4.53
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	95%	4.37
I feel welcomed at my child's school.	95%	4.31

My child has a positive relationship with at least one adult at school.	98%	4.53
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	95%	4.37
I feel welcomed at my child's school.	95%	4.31

contacting when I have an idea or concern.	95%	4.37
I feel welcomed at my child's school.	95%	4.31
School facilities are clean and well-kept.	95%	4.23

4.20

4.19

4.19

4.18

4.17

4.16

94%

91%

90%

92%

89%

91%

The District employs high-quality teachers.

Parent/teacher conferences provide productive communication.

School staff treat everyone with dignity and respect.

My child feels safe at school.

My child enjoys going to school.

I'm proud of our school.

## **Woodland Intermediate School** (Slide 2/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)		
% Strongly agree/Agree	Average	
91%	4.12	
88%	4.11	
88%	4.06	
87%	4.05	
86%	4.01	
86%	4.00	
89%	3.95	
85%	3.88	
	% Strongly agree/Agree  91%  88%  88%  87%  86%  86%  89%	

81%

3.87

When my child has a problem at school, he/she knows how to get

help.

### Woodland Intermediate School (Slide 3/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)		
Item	% Strongly agree/Agree	Average
My child is being adequately prepared for the next grade level or college/career/life after high school.	82%	3.83
I am satisfied with the communication that comes from the school.	82%	3.82
Teachers personalize instruction to meet my child's needs.	80%	3.82
I receive enough information to understand my child's progress.	78%	3.81
The school has a culture of high expectations.	81%	3.80
I feel comfortable sharing ideas for school improvement with staff.	78%	3.76

80%

76%

78%

3.74

3.71

3.68

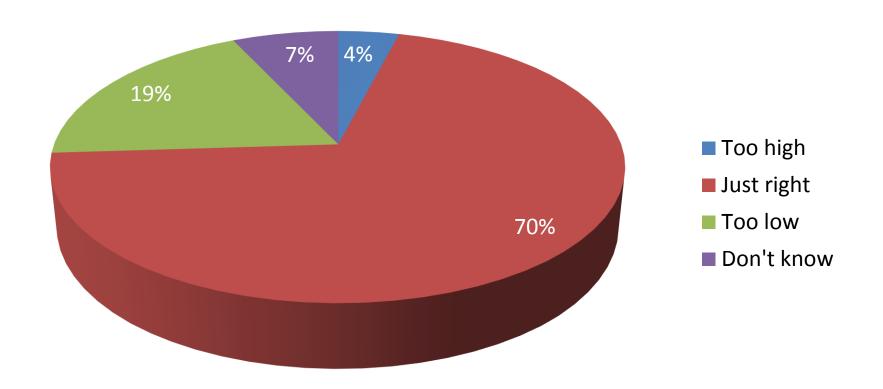
The amount of homework given to my child is appropriate.

I am satisfied with our school's efforts to prevent bullying.

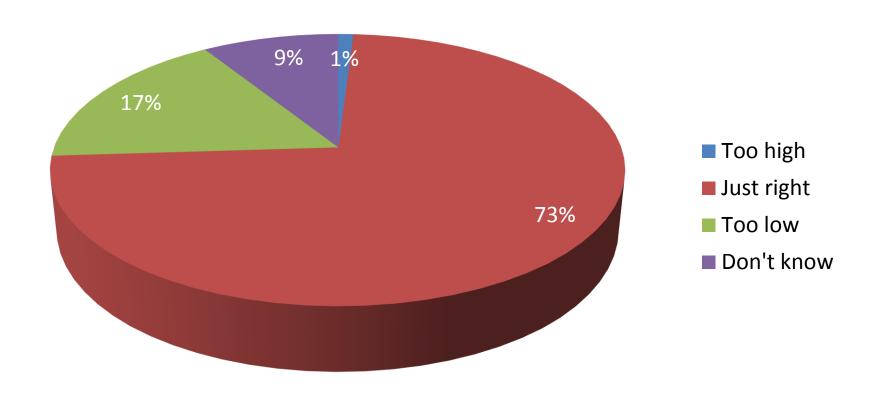
school policy decisions.

I feel my opinions are taken into consideration when it comes to

# Academic expectations at Woodland Intermediate School are:



# The overall use of technology at Woodland Intermediate School is:



### Woodland Middle School (Slide 1/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	% Strongly agree/Agree	Average
My child has a positive relationship with at least one adult at school.	96%	4.38
Even though I may not always agree with decisions, the Principal is doing what it takes to make our school successful.	91%	4.11
School facilities are clean and well-kept.	88%	4.07
My child feels safe at school.	87%	4.05
I'm proud of our school.	86%	4.02
I am comfortable contacting the principal.	83%	3.97
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	83%	3.96
School staff treat everyone with dignity and respect.	85%	3.96
I feel welcomed at my child's school.	83%	3.94
The District employs high-quality teachers.	83%	3.87

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)		
Item	% Strongly agree/Agree	Average
There is a healthy culture at our school.	78%	3.84
Technology is used effectively to support teaching and learning.	82%	3.82
A climate of openness and trust exists between school administration and parents.	80%	3.82
My child enjoys going to school.	78%	3.80
I believe the school staff inspire my child's best efforts.	78%	3.79
I would recommend my child's school to a friend.	79%	3.77
My school provides appropriate opportunities for parental involvement.	76%	3.70

3.63

3.55

75%

70%

I feel comfortable sharing ideas for school improvement with staff.

Parent/teacher conferences provide productive communication.

<b>Woodland Middle School (S</b> ongly agree (5), Agree (4), Disagree (2), Stro	•	•
	% Strongly agree/Agree	А

### Woodland Middle School (Slide 3/3)

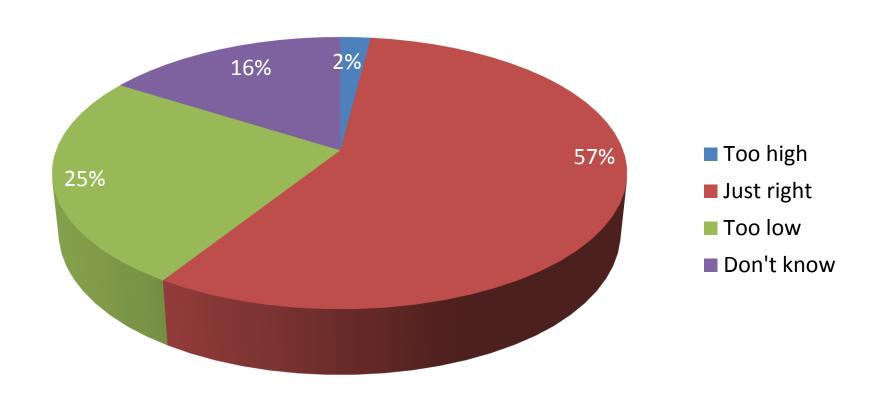
Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)		
Item	% Strongly agree/Agree	Average
The amount of homework given to my child is appropriate.	75%	3.53
The school has a culture of high expectations.	72%	3.49
I am satisfied with the communication that comes from the school.	70%	3.48
I receive enough information to understand my child's progress.	68%	3.43
My child is being adequately prepared for the next grade level or college/career/life after high school.	68%	3.41
When my child has a problem at school, he/she knows how to get help.	64%	3.35
I am satisfied with our school's efforts to prevent bullying.	65%	3.34
I feel my opinions are taken into consideration when it comes to school policy decisions.	59%	3.31

58%

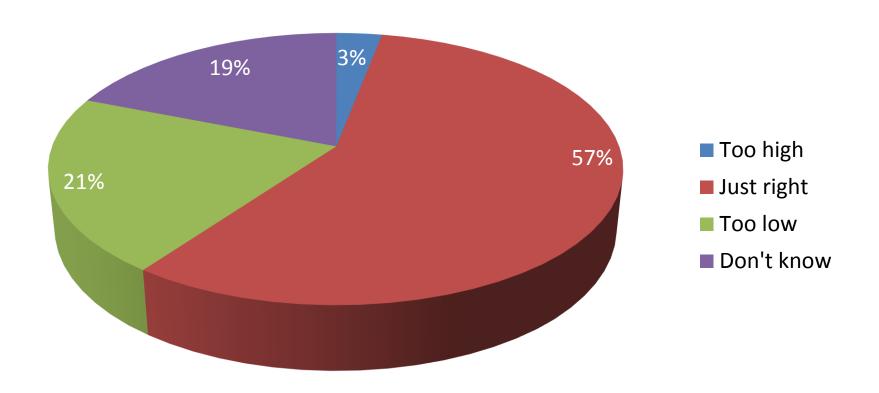
3.21

Teachers personalize instruction to meet my child's needs.

# Academic expectations at Woodland Middle School are:



# The overall use of technology at Woodland Middle School is:



### **Woodland High School** (Slide 1/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)		
Item	% Strongly agree/Agree	Average
School facilities are clean and well-kept.	97%	4.48
My child has a positive relationship with at least one adult at school.	94%	4.40
I'm proud of our school.	88%	4.17
Even though I may not always agree with decisions, the Principal is doing what it takes to make our school successful.	89%	4.16
My child feels safe at school.	87%	4.15
I feel welcomed at my child's school.	86%	4.15
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	84%	4.12
School staff treat everyone with dignity and respect.	88%	4.09

I am comfortable contacting the principal.

The District employs high-quality teachers.

ngly agree (5), Agree (4), Disagree (2), Strongly disagree (1)		
	% Strongly agree/Agree	Average
es are clean and well-kept.	97%	4.48
a positive relationship with at least one adult at	94%	4.40
our school.	88%	4.17
may not always agree with decisions, the Principal is takes to make our school successful.	89%	4.16
s safe at school.	87%	4.15
ed at my child's school.	86%	4.15
t one school staff member I feel comfortable	Q /1 º/.	<i>/</i> 112

81%

89%

4.08

4.02

### Woodland High School (Slide 2/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)		
Item	% Strongly agree/Agree	Average
I would recommend my child's school to a friend.	85%	4.02
There is a healthy culture at our school.	85%	4.02
Technology is used effectively to support teaching and learning.	85%	3.95
The amount of homework given to my child is appropriate.	83%	3.87
My school provides appropriate opportunities for parental involvement.	80%	3.84
I receive enough information to understand my child's progress.	79%	3.82
My child is being adequately prepared for the next grade level or college/career/life after high school.	80%	3.74
I am satisfied with the communication that comes from the school.	77%	3.74

74%

3.73

A climate of openness and trust exists between school

administration and parents.

### **Woodland High School** (Slide 3/3)

Strongly agree (5), Agree (4), Disagree (2), Str	ongly disagr	ree (1)
Item	% Strongly agree/Agree	Average
I believe the school staff inspire my child's best efforts.	74%	3.68
I am satisfied with our school's efforts to prevent bullying.	71%	3.68
I feel comfortable sharing ideas for school improvement with staff.	72%	3.67

3.65

3.65

3.62

3.61

3.48

3.39

75%

74%

72%

73%

65%

64%

The school has a culture of high expectations.

When my child has a problem at school, he/she knows how to get

Parent/teacher conferences provide productive communication.

I feel my opinions are taken into consideration when it comes to

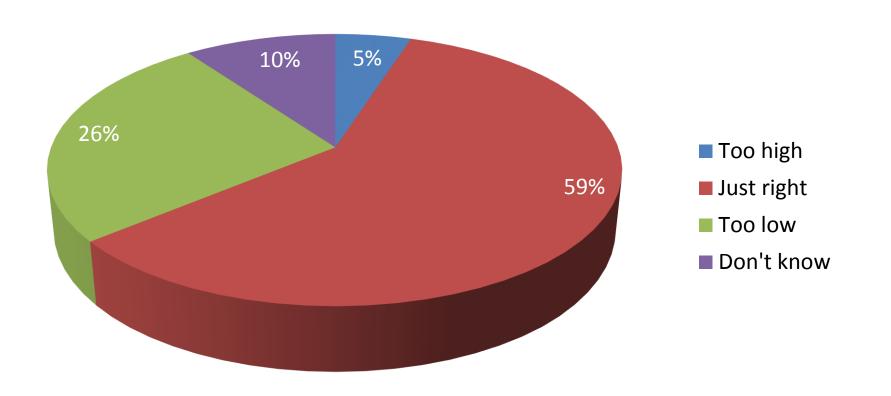
Teachers personalize instruction to meet my child's needs.

My child enjoys going to school.

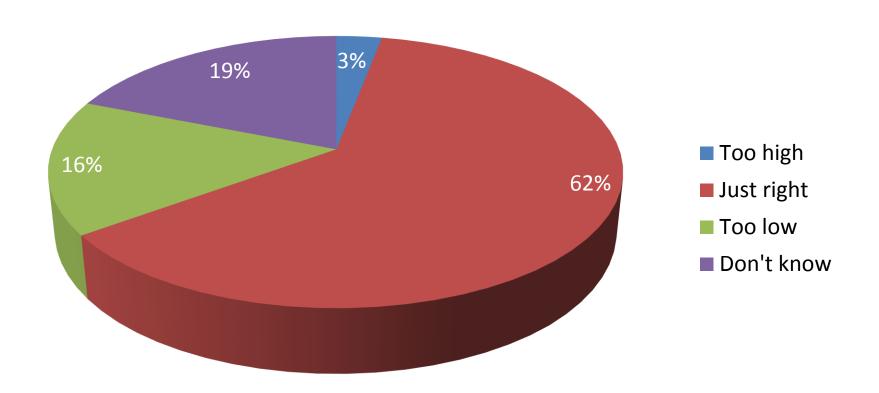
school policy decisions.

help.

# Academic expectations at Woodland High School are:



# The overall use of technology at Woodland High School is:



### **Alternative Education** (Slide 1/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	% Strongly agree/Agree	Average
School facilities are clean and well-kept.	100%	4.57
My child has a positive relationship with at least one adult at school.	100%	4.50
I feel welcomed at my child's school.	83%	4.16
My school provides appropriate opportunities for parental involvement.	83%	4.00
Technology is used effectively to support teaching and learning.	80%	4.00
When my child has a problem at school, he/she knows how to get help.	86%	3.85
I would recommend my child's school to a friend.	86%	3.85
School staff treat everyone with dignity and respect.	80%	3.80
A climate of openness and trust exists between school administration and parents.	80%	3.80
I receive enough information to understand my child's progress.	86%	3.71

### **Alternative Education** (Slide 2/3)

Strongly agree (5), Agree (4), Disagree (2), Str	ongly disagr	ree (1)
Item	% Strongly agree/Agree	Averago
My child feels safe at school.	67%	3.66
I believe the school staff inspire my child's best efforts.	83%	3.66
I have at least one school staff member I feel comfortable		

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iviy cima reers sare at serioor.	0770	3.00
I believe the school staff inspire my child's best efforts.	83%	3.66
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	75%	3.62
Even though I may not always agree with decisions, the Principal is doing what it takes to make our school successful.	80%	3.60
Toochars parsonalize instruction to most my shild's poods	900/	2.60

believe the school staff inspire my child's best efforts.	83%	3.66
have at least one school staff member I feel comfortable contacting when I have an idea or concern.	75%	3.62
Even though I may not always agree with decisions, the Principal is doing what it takes to make our school successful.	80%	3.60
Teachers personalize instruction to meet my child's needs.	80%	3.60
am comfortable contacting the principal.	71%	3.57
feel comfortable sharing ideas for school improvement with staff.	75%	3.50

Teachers personalize instruction to meet my child's needs.	80%	3.60
I am comfortable contacting the principal.	71%	3.57
I feel comfortable sharing ideas for school improvement with staff.	75%	3.50
The District employs high-quality teachers.	75%	3.50

60%

3.40

There is a healthy culture at our school.

### **Alternative Education** (Slide 3/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1,

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)			
Item	% Strongly agree/Agree	Average	
I am satisfied with the communication that comes from the school.	75%	3.37	
The school has a culture of high expectations.	50%	3.25	
I am satisfied with our school's efforts to prevent bullying.	50%	3.25	
My child is being adequately prepared for the next grade level or college/career/life after high school.	60%	3.20	

Parent/teacher conferences provide productive communication.

I feel my opinions are taken into consideration when it comes to

The amount of homework given to my child is appropriate.

My child enjoys going to school.

I'm proud of our school.

school policy decisions.

3.20

3.20

3.14

2.85

2.80

60%

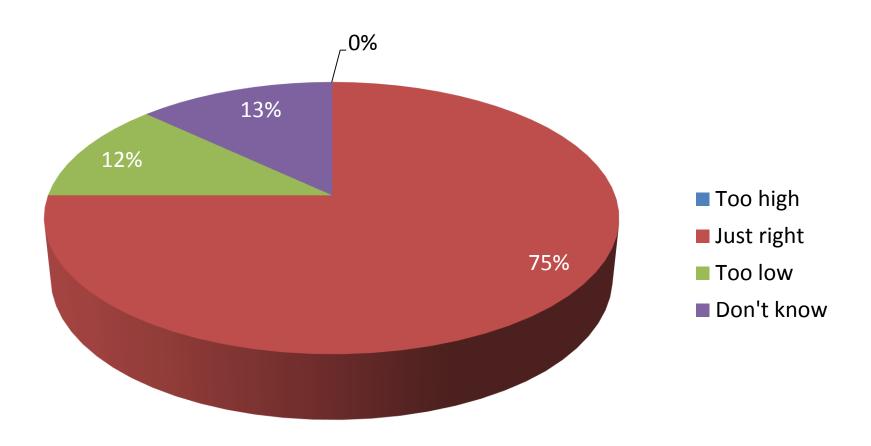
60%

57%

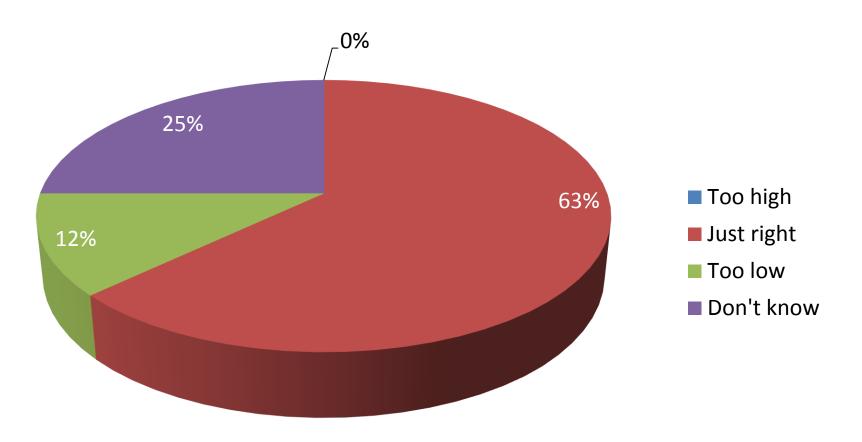
57%

60%

# Academic expectations at Alternative Education are:

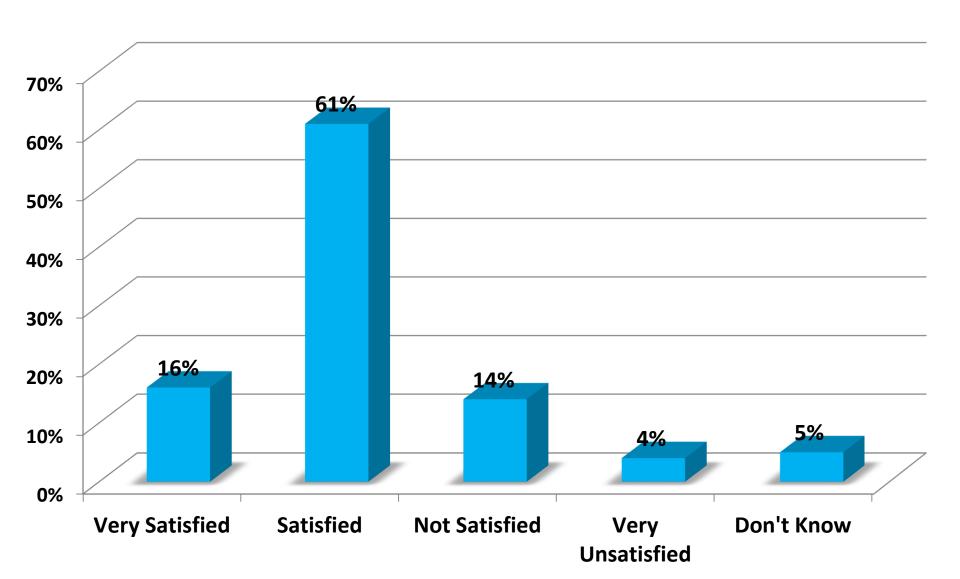


# The overall use of technology at Alternative Education is:



### **Overall District Satisfaction**

# Overall, how satisfied are you with the District?



### Please indicate your level of agreement for each item.

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	% Strongly agree/Agree	Average
I am satisfied with the communication that comes from the District.	81%	3.78
The District is heading in the right direction.	80%	3.72
The District forms effective partnerships with businesses and community organizations.	77%	3.64
The District is run effectively.	76%	3.63
The District has effective financial management.	73%	3.56

### Thank you!

